

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh profesionalisme dan motivasi terhadap kinerja guru Sekolah Menengah Pertama Negeri di Kecamatan Candipuro dimana dilatarbelakangi oleh tantangan pendidikan pasca pandemi Covid-19 dan didapati adanya perilaku profesionalisme dan motivasi yang masih kurang maksimal di daerah tersebut. Penelitian ini menggunakan metode pendekatan kuantitatif. Sampel diambil dengan metode *purposive sampling* dan memilih sejumlah 51 orang untuk dijadikan responden. Data didapatkan melalui observasi di tempat penelitian secara langsung, wawancara dan penyebaran kuesioner yang kemudian analisis dilakukan dengan uji asumsi klasik dan analisis regresi linear berganda menggunakan program SPSS. Pada uji parsial diperoleh nilai signifikansi variabel profesionalisme Hasil penelitian pada uji parsial diperoleh bahwa nilai signifikansi profesionalisme dan motivasi 0,000 yang lebih kecil dari 0,05. Artinya, menunjukkan bahwa 1) berpengaruh positif dan signifikan terhadap kinerja guru, dan 2) motivasi berpengaruh signifikan terhadap kinerja guru. Nilai koefisien determinasi yang didapatkan adalah 0,739 atau sebanyak 73,9% kinerja guru yang dapat diuraikan oleh profesionalisme dan motivasi.

Kata kunci : Profesionalisme, Motivasi, Kinerja Guru

ABSTRACT

This study aims to determine the effect of professionalism and motivation on the performance of teachers at State Junior High Schools in Candipuro District, which is motivated by the challenges of post-Covid-19 pandemic education and it was found that professionalism and motivation behavior are still less than optimal in the area. This study uses a quantitative approach method. The sample was taken using the purposive sampling method and selected 51 people to be respondents. Data were obtained through direct observation at the research location, interviews and questionnaires which were then analyzed using the classical assumption test and multiple linear regression analysis using the SPSS program. In the partial test, the significance value of the professionalism variable was obtained. The results of the study in the partial test showed that the significance value of professionalism and motivation was 0.000 which was smaller than 0.05. This means that 1) it has a positive and significant effect on teacher performance, and 2) motivation has a significant effect on teacher performance. The coefficient of determination obtained was 0.739 or 73.9% of teacher performance that can be described by professionalism and motivation.

Keyword : Professionalism, Motivation, Teacher Performane

